

## Iowa Department of Education

### Consolidated Plan (C-Plan) for New Users

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Cindy Butler  
Janet Boyd

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- 1) Plans and Certification Due Dates;
- 2) Data Elements;
- 3) Help Documents;
- 4) Achievement Data (EdInsight); and
- 5) Public Reports

**Target Audience:** Superintendents, Curriculum Directors, anyone in charge of completing Annual Progress Report (APR), Comprehensive School Improvement Plan (CSIP), ELL Plan, SINA/DINA Plan. *Public and Non-public schools*




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## Assistance on DE Website

A-Z Index  
"C"  
C-Plan (Consolidated Plan)

<https://www.educateiowa.gov/data-reporting/c-plan-consolidated-plan>




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## Iowa Code 256.7(21)(a)(c)

A requirement that all school districts and accredited nonpublic schools annually report to the department and the local community the district-wide progress made in attaining student achievement goals on the academic and other core indicators and the district-wide progress made in attaining locally established student learning goals




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## Plans and Due Dates

- Comprehensive School Improvement Plan (CSIP) with Lau (ELL) Plan - September 15th
- Annual Progress Report (APR) - September 15th
- District Developed Service Delivery Plan (DDSDP) - September 15th for all districts
- Schools in Need of Assistance (SINA) - November 1st
- Districts in Need of Assistance (DINA) - November 1st




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## Help Documents

[C-Plan Frequently Asked Questions](#)  
[C-Plan Matrix for CSIP Questions](#)  
[General Information for SINA and DINA](#)  
[District Developed Service Delivery Plan \(DDSDP\)](#)  
[Guidance](#)  
[Annual Progress Report \(APR\) Technical Assistance](#)  
[Lau \(English Language Learner\) Plan](#)




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## Data Elements

<https://www.educateiowa.gov/sites/files/ed/documents/2015-2016C-Plan-PublicBuildings.pdf>




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## Sign-In

<https://www.educateiowa.gov/data-reporting/iowa-education-portal-information>




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## Tips for Certification

- All questions must be answered
- Some ported information is not recognized and will need to be resubmitted
- Lau plan must be uploaded to certify
- If the Lau plan is too large will need to be submitted in parts




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## 12.8(3) Annual reporting requirements

A school or school district shall, at minimum, report annually to its local community about the progress on the state indicators and other locally determined indicators.

### a. State indicators.

A school or school district shall collect data on the following indicators for reporting purposes:

- (1) The percentage of all fourth, eighth, and eleventh grade students achieving proficient or higher reading status using at least three achievement levels and by gender, race, socioeconomic status, students with disabilities, and other subgroups as required by state or federal law.
- (2) The percentage of all fourth, eighth, and eleventh grade students achieving proficient or higher mathematics status using at least three achievement levels and for gender, race, socioeconomic status, students with disabilities, and other subgroups as required by state or federal law.
- (3) The percentage of all eighth and eleventh grade students achieving proficient or higher science status using at least three achievement levels.

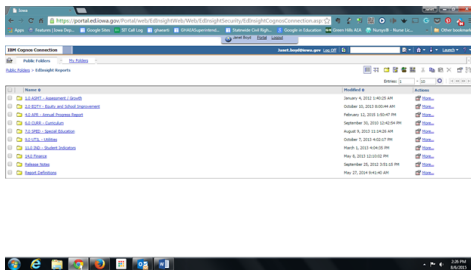
and more



## EdInsight

Portal Web. Sign in and click on EAddress:

<https://portal.ed.iowa.gov/iowalandingpage/Landing.aspx> EdInsight tab across the top. Click on EdInsight Reports.



## Accessing Current Annual Progress Data

- Click on Annual Progress Report (3rd choice)
- Click on Student Achievement
- Choose organization type
- Select a school year (14-15)
- Select your district
- Select data display
- Select comparison
- Select chart or no chart




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Page up and down in the lower left hand corner. Starts with mathematics.

Subject	Math	Reading	Writing	Science	History	Art	Physical Education	Health	Music	Foreign Language	Other
Math	100.0	95.0	90.0	85.0	80.0	75.0	70.0	65.0	60.0	55.0	50.0
Reading	95.0	100.0	95.0	90.0	85.0	80.0	75.0	70.0	65.0	60.0	55.0
Writing	90.0	95.0	100.0	90.0	85.0	80.0	75.0	70.0	65.0	60.0	55.0
Science	85.0	90.0	95.0	100.0	90.0	85.0	80.0	75.0	70.0	65.0	60.0
History	80.0	85.0	90.0	95.0	100.0	90.0	85.0	80.0	75.0	70.0	65.0
Art	75.0	80.0	85.0	90.0	95.0	100.0	90.0	85.0	80.0	75.0	70.0
Physical Education	70.0	75.0	80.0	85.0	90.0	95.0	100.0	90.0	85.0	80.0	75.0
Health	65.0	70.0	75.0	80.0	85.0	90.0	95.0	100.0	90.0	85.0	80.0
Music	60.0	65.0	70.0	75.0	80.0	85.0	90.0	95.0	100.0	90.0	85.0
Foreign Language	55.0	60.0	65.0	70.0	75.0	80.0	85.0	90.0	95.0	100.0	90.0
Other	50.0	55.0	60.0	65.0	70.0	75.0	80.0	85.0	90.0	95.0	100.0




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Other sources of data in EdInsight for district use include Equity and School Improvement:

Category	Equity	School Improvement	Other
Equity	100.0	95.0	90.0
School Improvement	95.0	100.0	95.0
Other	90.0	95.0	100.0




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## Public Reports on the DE Website

One way to obtain district data is to go to the [Iowa Department of Education website](#) hover on Data & Reporting then click on District and AEA Reports. Click on District and School Profile Reports or this link will also take you there [District and School Profile Reports](#)




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## ISFIS, Inc

ISFIS is another good source for district data. It also allows comparisons with other districts. The website is: <http://www.isfis.net/>. Hover over Services & Training, click on Sample Mapping Tool (demonstration version), click on Click Here to Enter




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## Questions and Contact Information

Holly Barnes – [holly.barnes@iowa.gov](mailto:holly.barnes@iowa.gov)  
 Cindy Butler – [cindy.butler@iowa.gov](mailto:cindy.butler@iowa.gov)  
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